#CodeRedTO

What can be built on Sheppard for the current ~\$1B budget?





LRT uses **bigger** vehicles, linked together for **increased capacity**, at **faster speeds**, using **reserved & exclusive** rights-of-way, and can be both **elevated & underground**.

Will take up road space? False.

The approved LRT design (controlled by a signed contract with Metrolinx) includes widening Sheppard to keep all 4 car lanes.

Subways last 100 years? False.

Some parts benefit from weather protection, but some are only needed in tunnels anyway. All are replaced more than once each century:

Rail: 15-25 years Lighting: 20-30 years Signals: 25-30 years Escalators: 25-30 yrs Vehicles: 30-35 years Vents/drains: 40-50 years Power Supply: 40-50 years Tunnel walls: up to 100 years only in very dry, stable conditions (not in Toronto area)

Subways are popular, but with limited budgets they'd leave many residents behind. LRT can help build Scarborough. Make sure your local candidates know the facts, not the spin. <u>www.CodeRedTO.com</u>

All data from official TTC, Metrolinx, or expert panel reports commissioned by city. LRT planned stops taken from Environmental Assessment. Hypothetical subway stops estimated based on Sheppard subway spacing & available budget. For more information and links to sources visit the www.CodeRedTO.com Resources page.



Subways are popular, but don't save time for most Sheppard residents. LRT can help build Scarborough. Make sure your local candidates know the facts, not the spin. <u>www.CodeRedTO.com</u>

Rush hour average speed, including stops: 🚍 18 km/h (Google traffic, 19 June 2014) 层 22.5 km/h (from EA design)

Speeds & transfer time from official TTC, Metrolinx, or expert panel reports commissioned by city, or Google Maps live traffic timing estimates. TTC timed bus stops shown. Estimated LRT stops from EA. Estimated subway stops estimated based on Sheppard subway spacing & available budget. For more information and links to sources visit the www.CodeRedTO.com Resources page.

32+ km/h